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ONTARIO

Ontario Department of Education

SYLLABUS

OF

SUMMER COURSES AND EXAMINATIONS

FOR

Teachers' Certificates

IN

Auxiliary Education

1939

JARVIS STREET SCHOOL FOR BOYS
361 Jarvis Street, Toronto.

JULY 3RD TO AUGUST 4TH, 1939.

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1939

Auxiliary Education

TO INSPECTORS, PRINCIPALS AND TEACHERS

(1) Auxiliary education has been extended to town, village and country schools in nearly one half the rural inspectorates of the Province. It would appear highly desirable that two or more rural teachers from each inspectorate should take the course dealing with treatment of backward children and two or more the course dealing with speech correction in order that this work throughout each rural inspectorate might be given a lead.

(2) In villages and towns where the organization of a regular Auxiliary Class is not feasible, one teacher in each of the larger graded schools should be qualified to give direction to the work among children who are backward or suffer from defective speech, particularly where opportunity units have been established.

(3) In towns and cities where an itinerant speech correction teacher is not employed there should be on the staff of every large graded school some member sufficiently trained in the art of correcting faulty speech to afford prompt and effective attention to pupils suffering from such handicap.

(4) It is noted that a rural, village or town school in which four or more handicapped pupils are under the direction of a qualified Auxiliary Class teacher is eligible for grants under Section XI (7) of the Regulations for Auxiliary Classes.

COURSES

Should sufficient numbers apply, three separate though partially articulated courses will be given in 1939 at the Jarvis Street School for Boys, 361 Jarvis Street, Toronto. An admission fee of Ten Dollars, payable upon registration, is charged. Each course extends from Registration Day, July 3rd, to August 4th. The sessions are from nine to twelve a.m. and from one-thirty to three-thirty p.m. five days per week.

Course I.—For teachers who wish to qualify for positions with regular Auxiliary Opportunity or Handicraft Classes.

To this course may be admitted applicants who hold at least an Ontario Second Class Professional Certificate and who have had at least two years' successful teaching experience in Ontario.

Instruction will be given in special psychology, intelligence testing, special methodology, auxiliary organization, demonstration teaching and craft work.

Texts are:—"Training Handicapped Children", Ryerson Press; "The Measurement of Intelligence" (old edition) by Terman; "Testing Material". These will be on sale at moderate prices at the school during the first two days.

Course II.—For teachers who wish to qualify for positions with regular Auxiliary Speech Correction Classes or who wish to fulfil the requirements of the training course provided at the Ontario School for the Deaf.

To the course in speech correction may be admitted applicants who hold at least an Ontario Second Class Professional Certificate and who have had at least two years' successful teaching experience in Ontario. In case of those fulfilling requirements for the training course at the Ontario School for the Deaf, applicants who are not more than twenty-five years of age, who hold at least an Ontario First Class Professional Certificate and who have had at least two years' successful teaching experience in Ontario, may be admitted.

Courses will be given in special psychology, intelligence testing, speech correction and enterprise activities.

Texts are:—"Training Handicapped Children", Ryerson Press; "The Correction of Speech Defects" by Peppard; "The Measurement of Intelligence" (old edition) by Terman; "Testing Material". These will be on sale at moderate prices at the school during the first two days.

Course III.—(Refresher and General).—To this course may be admitted: (1) teachers holding at least an Ontario Second Class Professional Certificate who wish later to qualify as regular Auxiliary Class teachers but who at present do not possess the teaching experience specified in Course I or Course II; (2) qualified Auxiliary Class teachers who wish to take a refresher course; (3) teachers and social workers in rural and urban areas who, while not desirous of qualifying for positions in regular Auxiliary Classes, wish to equip themselves better for dealing with problems relative to training of physically or mentally handicapped children or behaviour case children. No special qualifications are required for admission to section (3) of Course III.

Entrants under section (1) of Course III will pursue either Course I or Course II as outlined above.

Entrants under section (2) or section (3) of Course III may choose three of the following options: Mental Hygiene, Speech Correction, Special Psychology, Intelligence Testing, Special Methodology and one of the following options—Enterprise Activities, Craft.

CURRICULA

Special Psychology.

Levels of learning and behaviour—adjustment of methods and subject matter to these levels—mental health and behaviour problems—neurology and neurological defects.

Intelligence Testing.

Procedure in intelligence testing — demonstration tests — practice testing during which each student will be required to administer three examinations—special test for children who are deficient in language.

Organization.

Methods of conducting surveys — the organization of Auxiliary Classes and special units—special equipment—grants—relation to the school system.

Methodology.

Special methodology employed in teaching reading, spelling, arithmetic, social science and other academic subjects to backward children in Course I.

Demonstration.

A regular Auxiliary Opportunity Class from one of the Toronto schools and groups of speech correction pupils will be in attendance during part of the course for purposes of demonstration.

Craft.

Instruction and practice will be given in the following crafts:

Weaving—reed, raffia and wool.
Sewing—auxiliary class practices and patterns.
Leatherwork.
Metal Work—cutting, folding, soldering, etc.
Woodwork—coping-saw and strip models.
Bookbinding.
Plastic Work—asbestos fibre, soap, clay, etc.
Linoleum block printing.
Woodcarving.

Speech Correction.

Structure and function of the organs of speech—faulty speech, stuttering, lisping, substitutions, etc., methods of correction—practice and demonstration work with pupils.

Enterprise Activities.

Projects — enterprises — murals — posters — models — sand table pictures — collections — playlets — dramatizations, etc.

Mental Hygiene.

Behaviour problems — inattention — timidity — day-dreaming — sullenness — restlessness — disobedience — truancy — stealing — lying — sex problems — quarrelling, etc.

Personality traits — inferiority complex — defence reactions — psychopathic personality, etc.

The teacher's social adjustment.

CERTIFICATES

The examination and tests will consist of sessional exercises, practical work during the course and four written papers at the end of the course. A successful candidate's sessional work shall be satisfactory to the instructor and he shall obtain fifty percent of the marks assigned to each subject of the final written examination.

An Interim Auxiliary Class Certificate valid for teaching in Auxiliary Opportunity and Handicraft Classes will be granted those who successfully conclude Course I.

An Interim Auxiliary Class Certificate valid for teaching in Speech Correction Classes will be granted those who successfully conclude Course II.

Entrants under sections (1) and (3) of Course III who successfully conclude the course will receive a General Auxiliary Class Certificate valid for the purposes of Circular 72 but not entitling otherwise unqualified persons to teach in the Public or Separate Schools of Ontario. Upon completion of the specified qualifications this General Auxiliary Class Certificate may be exchanged for a regular Interim Auxiliary Class Certificate.

Entrants under section (2) of Course III who successfully conclude the course will receive a Refresher Auxiliary Class Certificate. Should the speech correction option be selected, the Refresher Certificate will be valid for teaching Speech Correction Classes.

The General, Refresher and either or both of the Interim Auxiliary Class Certificates are accepted as qualifications under Circular 72 for Permanent teaching certificates.